



Place Network School Readiness Assessment: Schools/districts can use the checklist below to evaluate specific implementation components of the Place Network model. The Place Network is a collaborative network of rural K-12 schools that connect learning and communities to increase student engagement, academic outcomes, and community impact. Place Network Schools inspire curiosity, leadership, and engagement through transformative place-based education. *Once this assessment is complete, schools may apply online to become a Place Network School.*

Focus Area	Self-Assessment
General	General School Characteristics** include... <input type="checkbox"/> Small (less than 1000 students in district/less than 300 students in school) <input type="checkbox"/> Classified as rural within federal designation <input type="checkbox"/> Higher rates of poverty (>50% FRL) (to receive financial assistance) <i>**flexibility exists within these general characteristics for engaged schools ready to partner</i>
School Leadership	School Leadership... <input type="checkbox"/> has read the Place Network MOU and understands the required commitment <input type="checkbox"/> has shared the MOU with staff and leadership. <input type="checkbox"/> have supported a culture of successful school innovation with previous projects <input type="checkbox"/> is willing to expand the definition of classroom to include the entire community <input type="checkbox"/> is willing to collaborate with the Place Network and its partners on communications, stories and sharing
Program Direction	School is interested and able to, within district and state mandate, adopt... <input type="checkbox"/> Place-based education <input type="checkbox"/> Project-based learning <input type="checkbox"/> Mastery-based (competency/proficiency-based learning) <input type="checkbox"/> Personalized learning (with or without technology) <input type="checkbox"/> Focus on social-emotional learning, leadership, and self-awareness in addition to academic content and skills
School Board	School Board <input type="checkbox"/> Is willing to fund and sustain the transformation or implementation effort (either through local philanthropy or allocated funding) <input type="checkbox"/> Understands how the school program can support long-term community vitality and innovation
Faculty	Faculty <input type="checkbox"/> Are willing to rethink how learning and teaching occurs to best prepare students for the future <input type="checkbox"/> See how the Place Network Model enhances and supports other efforts in the school <input type="checkbox"/> Are willing to collaborate on projects <input type="checkbox"/> Are willing to measure outcomes using Continuous Improvement Models and shared data
Community	Community <input type="checkbox"/> Is willing to partner with the school to help provide experiences and expertise
Parents	Parents <input type="checkbox"/> Are engaged in the school and interested in new models for learning and teaching <input type="checkbox"/> Are aware of the Place Network model and understand how it works within the current school <input type="checkbox"/> Have been part of community discussions discussing the merits of implementing the Place Network Schools model.