How do we create loving and generous environments for young children that honor their competence and potential, generate curiosity and wonder, invite deep and extended exploration, and promote empathy and connection? What is the relationship between how we schedule the flow of the day and the materials and media that we make available to children? And what can we learn about rich, engaging learning environments by accompanying and observing children in the natural world?

The Friday, November 8th event is hosted by Teton Science Schools. Lodging for participants at the school Friday evening is available ($75 per person / breakfast included). Participants are eligible for up to two Wyoming or Idaho STARS hours.

The Saturday, November 9th event will look to the experiences of the infant toddler programs and preschools of Reggio Emilia to guide and provoke our thinking about creating rich, amiable environments that communicate and promote a culture of caring, wonder, and possibility. Participants are eligible for up to five Wyoming or Idaho STARS hours.

NAREA collaborates with local early childhood organizations, groups, schools, and higher education institutions to offer low cost, relevant, and meaningful professional development. Brick by Brick initiatives feature topics and presenters that contribute to strengthening understanding of Reggio-inspired values, principles, and experiences. As Rinaldi suggests, “the hundred languages of the children have to become the hundred languages of the teacher” (2006, p. 195).

“My feelings of wonder, and the sense of the extraordinary, were stronger than my happiness. I was an elementary school teacher. I had been teaching for 5 years, and had done 3 years of university. Maybe it was my profession that hampered me. All of my little models were laughingly overturned: that building a school would ever occur to the people, women, farm laborers, factory workers, farmers, was in itself traumatic. But that these same people, without a penny to their names, with no technical offices, building permits, site directors, inspectors from the Ministry of Education or the Party, could actually build a school with their own strength, brick by brick, was the second paradox” (2000, p.14). –LORIS MALAGUZZI


Friday, Nov. 8, 2019
5:45 pm – 8:00 pm
Jackson Campus of Teton Science Schools
700 Coyote Canyon Road
Jackson, WY 83001
Introduction to the Reggio Emilia Approach and Early Learning Programs

REGISTRATION & COST:
(registration includes snacks)
$25

REGISTER
www.tetonscience.org/what-we-do/professional-development-and-consulting/

Saturday, Nov. 9, 2019
9:00 am – 3:00 pm
Jackson Campus of Teton Science Schools
700 Coyote Canyon Road
Jackson, WY 83001

SPEAKERS:
Jeanne Goldhaber, Ed.D.
Emerita faculty member in the Early Childhood Program at the University of Vermont
Erin Solomon
Head of Early Childhood, Independent School of Teton Science Schools

REGISTRATION & COST:
(registration includes lunch)
NAREA Members: $75
NAREA Non-Members: $100

REGISTER
www.reggioalliance.org/events/narea-initiatives/