



Teton Science Schools AmeriCorps Service Members Winter/Spring 2020



Karl Boehmer, He/Him/His
B.S. Elementary Education, University of Wisconsin-Madison
Field Education AmeriCorps Member

Born in Anchorage, Alaska, Karl experienced the wonders of the outdoors at an early age thanks to his parents' willingness to take him and his siblings into the wilderness. His family would move to Wisconsin to be closer to relatives, but the adventurous lifestyle followed him. Karl pursued a degree in elementary education; influenced by his experiences working as a camp counselor, and since graduation he has continued to explore a variety of traditional and recreational teaching opportunities. Karl aspired to join Teton Science Schools through the AmeriCorps service position to further explore place-based learning, while also gaining a better sense of his role within the community. Most recently Karl found himself back up in Alaska where he enjoyed the many ways he could access the outdoors. He is drawn to the vulnerability one feels during an outdoor experience and the humbled, rejuvenated self that often follows the experience. He looks forward to sharing in and introducing others to the transformative nature of the outdoors.



Caroline Bottega, She/Her/Hers
B.S. Environmental Science, Lafayette College
Field Education AmeriCorps Member

Originally from New Jersey, Caroline graduated from Lafayette College in 2019 with a degree in Environmental Science, Geology minor, and focus in Restoration Ecology. Most of her time in college was spent outdoors for field labs and thesis research or as a TA and writing tutor, embracing every opportunity to get outside and connect classroom lessons to hands on experiences. Following graduation, she began an internship with the Mono Lake Committee, an environmental non-profit located in the heart of California's Eastern Sierra, where she spent the summer and fall educating the public and urban school groups about the importance of water conservation. Experiencing and witnessing the impact of place-based learning, Caroline is excited to educate the next generation and greater community to be mindful and active stewards of each other and the environment through TSS! Her free time is spent hiking and trail running or finding a quiet moment to read, write, and experiment in the kitchen - accompanied by friends, family, and good music!



Erika "Ricky" Detrick, She/Her/Hers
B.S. Environmental Science & Policy, Certificate in Sustainability Leadership,
Southern Oregon University
Field Education AmeriCorps Member

Ricky was born and raised in Aspen, Colorado. Having grown up in a community that is big on outdoor recreation and is environmentally conscious, it is no wonder she has developed a passion for the outdoors. Starting in elementary school and on through high school, Ricky participated in the annual Outdoor and Experiential Education programs that were built into the Aspen Schools' curriculum. She has spent summers working as a counselor for camps in Colorado, Maine, and Idaho. Through these experiences, she has realized the importance of place-based education and what an impact it can have. As a TSS AmeriCorps member, Ricky looks forward to learning about the Greater Yellowstone Ecosystem and sharing that knowledge with others. In her free time she enjoys skiing, hiking, rafting, exploring new places, and spending time with friends and family.



Dylan Garcie, He/Him/His

BS Ecology and Evolutionary Biology, Northeastern University

Field Education AmeriCorps Member

Dylan is currently attending Northeastern University for a Bachelor's degree in ecology and evolutionary biology. He became interested in place-based education through attendance to TSS and while working as a naturalist at a state park in Delaware. Dylan chose to become an AmeriCorps member because he is passionate about both education and the outdoors. In his free time, he enjoys weightlifting and backpacking.



Cole Herdman, He/Him/His

B.A. International Political Economy B.A. Environmental Policy & Decision Making, University of Puget Sound

Field Education AmeriCorps Member

Raised between the mountains and coastlines of the Pacific Northwest, Cole has always been energized by the natural environment. Skiing, biking, and rock climbing sparked Cole's passion for the outdoors, which has evolved into an interest in addressing issues of access and inclusion in the outdoors. At University, Cole acknowledged the necessity of incorporating STEM scholarship into our social and political discourse. He was inspired by Aldo Leopold's Land Ethic and Zoltan Grossman's Unlikely Alliances, which indicated the value of understanding place and using that familiarity to connect with others and protect the landscape. Cole is grateful for the opportunity to join the TSS AmeriCorps team, and views it as a unique opportunity to utilize the greater Yellowstone ecosystem as a classroom to engage in conversations about STEM, conservation, and inclusion.



Sarah Jacobsen, She/Her/Hers

B.S. Chemistry, University of Wisconsin-Madison

Field Education AmeriCorps Member

During college, Sarah was a Garden and Nutrition Educator at a community center. She fell in love with outdoor education as she watched her students work together, gain self-confidence, and learn about their natural world and the food on their plate. Sarah is passionate about serving communities and can't wait to explore the greater Yellowstone ecosystem! In her free time, she likes to garden, cook, bike, and read.



Sydney Kahl, She/Her/Hers

B.A. Environmental Studies and Creative Writing, St. Lawrence University
Field Education AmeriCorps Member

Sydney is originally from Plymouth, New Hampshire and has most recently been living in Maine teaching outdoor environmental education at the Chewonki Foundation. Prior to working at Chewonki, Sydney served as an AmeriCorps member for Squam Lakes Association in Holderness, New Hampshire where her days were filled with public programming about the surrounding watershed, maintaining the organization's trail system, and collecting and processing water samples. Sydney has also spent time working for the Appalachian Mountain Club in their backcountry huts, leading extended wilderness backpacking and canoeing trips, and working as an Aquatic Invasive Species Technician for the Utah Department of Natural Resources. When not sharing her love for the outdoors with others, you can find Sydney high up in the mountains climbing or skiing, or down in the valleys paddling whitewater. As an AmeriCorps member Sydney is excited to learn and share knowledge about the surrounding ecosystem and become a part of the TSS community.



Laney Marcotte, She/Her/Hers

B.S. Biology, Bucknell University
Field Education AmeriCorps Member

Laney is from Massachusetts and has loved to teach outdoor and science education as an intern at Walt Disney World and as an instructor at the Outdoor School in Texas. She has lead backpacking and hiking trips around the country during the summer and has worked at three different ropes courses working to help children and adults team-build and challenge themselves. She enjoys hiking, traveling, backpacking, and exploring nature. She is excited to help increase STEM literacy and help students to explore and learn about science and the environment as an AmeriCorps member.



Eliza Perkins, She/Her/Hers

B.A. Earth Science and Society Major, Sustainability and German Studies Minors, Vassar College
Field Education AmeriCorps Member

Eliza was born and raised in Monterey, a small town along California's central coast. She developed an interest for environmental policy throughout her undergraduate career and she engaged with this passion during internships at the City of Monterey's City Manager's Office, the Bremen Senate for Economics, Labor, and Ports in Germany, and various environmental non-profits and political advocacy groups, such as the Alaska Center in Anchorage, Alaska and Sustainable Hudson Valley, in Poughkeepsie, New York. She chose to be an AmeriCorps member at TSS because she understands the importance of hands-on learning in the field and because she wants to cultivate in young people an appreciation for the natural sciences and wilderness and essentially pay forward what many impactful educators throughout her life did for her. In her free time, Eliza enjoys reading, dancing ballet, biking, and making new friends.



Oliver Scofield, He/Him/His

B.S. Parks, Recreation and Tourism, University of Vermont
Field Education AmeriCorps Member

Oliver grew up in Jackson and, to his great pleasure and gratitude, has been able to enjoy the awesomeness of Grand Teton and Yellowstone as well as the surrounding forests all his life. Leaving the west to go to school in Vermont, Oliver gained vital insights into natural resource management and how truly special our vast wild lands are. Since graduating, Oliver has worked in many different locations and occupations but found his calling (so far) with leading youth and young adult conservation crews in Oregon with Northwest Youth Corps. This past summer he worked as a Forest Service Wilderness Ranger in the Beartooth mountains of Montana (highly recommend but please pick up your trash). In his free time, Oliver enjoys running, cross country skiing, reading, writing poetry and generally exploring the outdoors.

Isabel Tisdale, She/Her/Hers

B.A. in Sociology, Keene State College
Field Education AmeriCorps Member



Isabel was born and raised on the shoreline of Connecticut. Isabel has always had a passion for serving marginalized populations, specifically people with disabilities. After graduating college, Isabel worked as a one on one support staff with students with communication disorders, primarily autism. She loved bringing the students outside, and watching them learn and experience nature in their own unique ways. Isabel chose to become an AmeriCorps member to experience education and nature in a place completely different from her home. In her free time, Isabel loves listening to music, reading, and writing poetry. She is excited for her next adventure, and hopes to bring positivity and kindness to the TSS team!

Sarah Youngs, She/Her/Hers

B.S. Chemistry, Denison University
Field Education AmeriCorps Member



Sarah grew up in Dublin, Ohio, a suburb of Columbus. During her time in college, Sarah enjoyed volunteer teaching at local elementary schools and leading hands-on science experiments for children through the Chemistry Department. With these experiences, Sarah further developed her passions for STEM subjects and teaching through experiential education. She also discovered her interest in place-based education through participating in a course which involved backpacking in New Zealand. She cannot wait to join the TSS team, continue teaching STEM subjects, and explore and enjoy the Greater Yellowstone Ecosystem. As

a former collegiate athlete, Sarah loves to do just about anything active or outdoors including playing basketball, running, hiking, backpacking, and exploring new areas.

Host Site Members that are Continuing to Serve the Community



Esperansa Gomez, She/Her/Hers
B.A. in Social Work, Boise State University
Teton Literacy Center AmeriCorps Member

Esperansa was raised in Boise, Idaho and graduated from Boise State University with a degree in Social Work. While in school, she developed a passion for serving marginalized folx, particularly youth, in educational settings. She developed passions and interests through being a part of programs like TRIO and multicultural organizations herself, along with taking multiple sociology and social work based classes during college. Esperansa's work and volunteer experiences have enabled her to develop skills for implementing diversity, inclusion, and equity for those she serves. She chose to become an AmeriCorps member because of her interest in education and serving youth and their families. Esperansa is passionate about serving communities and using her privilege to empower and enable others to advocate for themselves. In her free time, she loves listening to music, dancing for fun, and simply spending time with loved ones. She also has a dachshund named, Pedro!