



Graduate Program

Teach. Learn. Lead.

TSS Graduate Program Framework 2020.21

Educational Approach

Competency: Graduate students will design and facilitate transformative place-based experiences for all learners.

Essential Questions: *Graduate students will explore...*

- How do learning experiences situated in place drive lifelong inquiry and impact?
- How can we apply intentional design and strategic instruction to authentically engage students in their place?

Enduring Understandings: *Graduate students will understand that...*

- Intention, passion, and reflection form the foundation of meaningful teaching and learning.
- Equitable instruction stems from deep awareness of the past, present and future stories embedded in place.
- Place-based instruction is built upon intentional connection of the learner, to the content, and the learning environment.

Performance Indicators: *Graduate students will...*

- Use inquiry and design thinking strategies to discover and impact place.
- Build safe, inclusive, learning environments by considering each student's' unique lived experiences.
- Integrate components of place to engage students in critical and authentic learning.
- Design learning experiences from cultural awareness, clear goals and assessment evidence.
- Apply learner-centered strategies to achieve equitable and engaging learning.
- Differentiate instruction to benefit all learners.
- Intentionally reflect upon instructional practice in order to grow as an educator.
- Promote equity and inclusion through stories of place.

Community Leadership

Competency: Graduate students will lead communities toward shared vision while honoring all voices.

Essential Questions: *Through the program, graduate students will explore...*

- How can we effectively honor and lead others toward collective vision?
- How does awareness of lived experiences, and place inform leadership development?

Enduring Understandings: *Graduate students will understand that...*

- Leadership requires relevant knowledge, skills, and abilities derived from self-awareness and awareness of others.
- Interdependence, complexity, and change exist inherently within all systems and communities.
- Community leadership equitably balances shared and individual needs.



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Performance Indicators: *Graduate students will be able to...*

- Employ effective communication techniques across dimensions of difference.
- Practice sound judgment and decision making with awareness of personal bias.
- Think systematically to understand complexity and interdependence at different scales.
- Live and learn with integrity according to one's values and beliefs
- Demonstrate awareness of self, others and place in order to build equitable relationships.
- Exemplify adaptability and resilience through adversity and failure.
- Listen, hear and incorporate feedback into one's actions.
- Articulate goals, inspire vision and contribute to group success.

Intentional Culture

Competency: Graduate students will build an intentional culture based upon equity, inclusion and shared values.

Essential Questions: *Graduate students will explore...*

- How do clearly articulated shared values drive community development?
- How can a community build an inclusive, intentional culture that cultivates growth and well-being?

Enduring Understandings: *Graduate students will understand that...*

- An intentional culture derives meaning and direction from clearly articulated shared values.
- Actions and decisions must equitably consider people, their lived experiences, and place.
- Effective collaboration empowers communities.

Performance Indicators: *Graduate students will be able to...*

- Exemplify and compassionately call others in toward shared values.
- Effectively collaborate with community members to collectively grow and achieve.
- Respect and steward one's place and community.
- Engage challenging experiences, ideas and perspectives with a growth mindset
- Act responsibly upon reflections and feedback on one's behavior and outcomes.
- Include diverse perspectives in decision making.
- Contribute to problem solving, ideation and innovation.
- Work hard, play hard, laugh.