

◦ 2023 ANNUAL REPORT

BECAUSE

it's in our nature.





It's in our nature

As the year comes to an end, I'm filled with gratitude and eagerly anticipate the possibilities that 2024 holds. Our campus and community continue to thrive, having warmly welcomed new team members and launched new initiatives.

Teton Science Schools remains unwavering in our fundamental commitment to educating individuals of all ages—locally, nationally, and globally. We achieve this by fostering connections among people, place, and nature through education. At Teton Science Schools, nature isn't just a backdrop; it's the essence of everything we do—it's in our nature. We bridge the gap between individuals and their surroundings and remind them of the importance of human connections, the natural world, and the environment.

There are numerous highlights from the past year that deserve celebration:

- Mountain Academy's Jackson Campus launched additions to its Early Childhood Program by adding classrooms for 18 month and two-year olds, with a full roster of young learners.
- Mountain Academy's Teton Valley Campus is at capacity with full classrooms and a vibrant community.
- Educational Consulting continued its work with education leaders from Bhutan, Wyoming, and in rural communities across the United States.
- Outdoor Learning Experiences at Teton Science Schools has grown programs back to pre-pandemic numbers of learners from across 50 states and 7 countries with an addition of 20 new schools.
- The Murie Ranch was full of residential participants, docent tours, and Front Porch Conversations all season long.
- Wildlife Expeditions not only continues its inspiring tours, our lead guide Kevin Taylor has gone online with Wildlife Wonders videos that are featured on YouTube and our other social channels.

Lastly, I want to take this opportunity to thank everyone for their support in helping Teton Science Schools continue its strong tradition of education and building community through its connections to the environment. Afterall, learning is in our nature. Together, we can continue to build on the strong and secure foundations of this special place.

Wishing you and yours all the best in the new year,

CEO, Teton Science Schools

• Beyond Boundaries: *the Malone Family Foundation*

Established in 1997 by Dr. John C. Malone, a distinguished communications and media executive, and his family, the Malone Family Foundation has been dedicated to enhancing access to quality education, particularly at the secondary school level, for students who possess exceptional talents but lack the financial means to nurture them.

The cornerstone of the foundation's initiative is the Malone Scholarship Program, a visionary endeavor that has enabled top-level students to secure scholarships at premier independent secondary schools nationwide. Unlike conventional scholarship programs, the Malone Family Foundation takes a unique approach by endowing select independent secondary schools with scholarship funds through the Malone Scholars Program. This ensures a continuous stream of scholarships for motivated students eager to excel but facing financial barriers.

"When I conducted the site visit at Mountain Academy, I was certainly impressed with what they were able to accomplish with the small population and campus. I felt they were doing a great job of educating the students. I loved

the nurturing environment," remarked Cathie Wlaschin, the Malone Family Foundation Executive Director.

The meticulous selection process for Malone network schools involves rigorous research, with schools chosen based on academic excellence, a dedicated staff, robust programs for gifted students, strong AP/IB and enrichment programs, attention to individual student needs, and financial stability. The result is a network of 50 Malone schools spread across the United States, including the innovative Stanford Online High School for students without access to physical network schools.

From 2000 to 2012, the Malone Family Foundation bestowed endowments upon fifty independent secondary schools and one college program, focusing on institutions that foster academic growth.

Having worked with John Malone since 1993, Cathie has played a pivotal role in shaping the foundation's trajectory. Her dedication is evident in carefully selecting schools for endowment, ensuring each institution aligns with the foundation's vision.

In 2011, Journeys School of Teton Science Schools, which is now Mountain Academy, was one of the notable recipients of the Malone Family Foundation's generosity. Cathie selected Mountain Academy to receive a \$2 million endowment because of its nurturing environment and commitment to providing an excellent education to a small population.

"The most rewarding part for me has been reading the letters and reports from the students every year, detailing how well they are progressing, learning about their college experiences, and hearing aspirations for their careers. To read the overwhelming origin stories and the progress and outcomes are incredibly rewarding to their families and me," shares Cathie.

The foundation's mission is deeply rooted in John Malone's personal experience as a seventh-grader in the Milton, Connecticut, public school system. His transformative journey from an uninspiring educational environment to the intellectually stimulating Hopkins Grammar School marked a turning point in his life.

This experience motivated him to establish the Malone Family Foundation, aiming to provide similar opportunities for students to access independent school education and reach their full potential.

The Malone Scholarship eliminates the financial barrier of tuition and ensures that scholars, as long as they maintain good standing, have their scholarships renewed each year until graduation. The foundation has an extensive network that connects the heads of schools and program administrators with an annual meeting and an active list serve. This network creates a community of educators and fosters strategic and educational collaboration amongst the Malone Endowment schools. The impact is undeniable, with more than 1,000 scholars benefiting from the foundation's support.

As Cathie prepares for retirement at the end of 2023, the foundation remains committed to its mission. In recognition

of the foundation's incredible impact, all previous schools will receive an additional \$500,000 in funding. While the mission may become more compact, the ripple effect of the Malone Family Foundation's contributions will undoubtedly continue to shape the lives and aspirations of countless students for years to come. She foresees a seamless transition from her to the newly appointed executive director and eagerly anticipates the program reports that detail the impact on the lives of students—a fitting conclusion to what she describes as the "most rewarding thing I have ever done."

To find out more about the Malone Scholarship contact admissions@tetonscience.org or call (307)733-3729 ext. 1227.

If you are interested in setting up an endowment for any part of Teton Science Schools contact Josh Kleyman, Chief Advancement Officer, at josh.kleyman@tetonscience.org or 307.732.7753.



Kingdom of Bhutan: 15 Years of Partnership & Inspiration

Every teacher, everywhere, knows that there's a gap between what is taught and what students learn. In fact, 'teaching' doesn't guarantee a student picks up anything. Through place-based education (PBE), students learn about what's most relevant and familiar in the world around them. In doing so, they find answers to their questions, solve problems, and take responsibility for their own learning.

So what would happen if place-based education was implemented on a national scale? The Kingdom of Bhutan knows intimately.

When Bhutan ratified its new democratic constitution in 2008, this small country with less than a million people implemented a unique approach to measure success. Educating for Gross National Happiness (GNH) helps guide the education system in preserving the culture of the Indigenous people and promoting the development of the whole child.

Concurrently, Teton Science Schools has been inspiring curiosity, engagement and leadership through transformative, place-based education since 1967. And we've done so largely on a school-wide scale working with teachers and principals, and inviting learners of all ages to our incredible place in the Grand Tetons.

In 1991, while studying in the United States, two Bhutanese conservationists, Dr. Tashi Wangchuk and Tshewang Wangchuk, attended classes at the Teton Science Schools' Kelly Campus. Dr. Tashi Wangchuk remained connected, and his wife Kelzang Lhaden eventually returned to teach at the Journeys School (now Mountain Academy). Their three daughters also enrolled in and graduated from Journeys School.

Dr. Tashi Wangchuk's network in Bhutan, coupled with the financial support of the Jim Petersen Bhutan Education Trust Fund, breathed life into Bhutan's aspiration to implement place-based education nationwide. Over the past 15 years, the partnership between Bhutan and Teton Science Schools has grown and strengthened, training over 3,000 Bhutanese educators in place-based education methods.

We already 'speak the same language' when it comes to best practices in education. In fact, the four pillars of GNH – sustainable socio-economic development, preservation and promotion of culture, environmental conservation, and good governance – are about as close as it gets to the three pillars of place-based education (PBE) – economy, culture, and environment. With that said, converting a national education system from one centered on conventional, classroom-based methods to PBE requires time and patience.

"Although initially there were some hitches in implementing place-based education lessons in the classrooms due to our prescribed syllabi and period system, now place-based education lessons are seamlessly getting into our normal teaching."

-Prem Prasad Timsina, Teton Science Schools Graduate Program alumnus and Bhutanese secondary teacher

Since 2008, Teton Science Schools has sent 10 groups to Bhutan and hosted seven delegations of Bhutanese educators in Wyoming.

This inspiring collaboration has led to:

- 40% of the Bhutanese curriculum revised to include place-based education
- Bhutan's Education Master's programs revised to include place-based education training
- 3,000+ of the 11,000 total Bhutanese educators trained in place-based education

Yes, there is still work to do. But none of this would have been possible without the breadth and depth of programming Teton Science Schools offers on PBE, including Outdoor Learning Experiences (OLE), Educational Consulting, and Wildlife Expeditions. The progress we see in Bhutan is an example of what can happen when two entities cultivate a relationship based on the common goal of connecting people and place to nature.



On October 17, 2023, Her Majesty Tseyring Pem Wangchuck, the Queen Mother of Bhutan, accepted the Murie Spirit of Conservation Award on behalf of the Kingdom of Bhutan for its efforts in conservation and progress towards a carbon-neutral economy, as well as its commitment to preserving over 50% of the kingdom's forested lands. Her Majesty was also presented with the Champion of Rising Leaders Award for her work in nurturing the next generation of environmental leaders. She was joined by leaders in youth development and conservation.

Not Your Average Lunch Line

“On chicken finger day, almost every student goes through the line,” said Nate Musser, Associate Head of School.

And why wouldn't they? Freshly prepared by Chef Burns Macleod and the incredible kitchen staff, this (along with almost every other meal) flies off the line.

This wasn't always the case at the Mountain Academy Jackson Campus. When CEO Shawn Kelly arrived in 2021, he was surprised to learn Mountain Academy didn't have a school lunch program even though they had the space, kitchen staff and everything else needed to do it.

Shawn called on Burns, a local chef with more than 30 years experience, to help build the school lunch program from scratch. After decades in the food industry, Burns was happy for the stability and daytime hours. He recruited some of his restaurant friends who were also ready for a change of pace.

Yesterday's meatloaf is not today's sloppy joes

Chef Burns designs the menus with a number of considerations: the source of the food (as local as possible); its nutritional value; making sure there are gluten-free, dairy-free, nut-free, and vegetarian options; and most importantly,

he cooks meals that kids actually like to eat. vegetarian options; and most importantly, he cooks meals that kids actually like to eat.

“A well-planned menu covers about 90-95% of our needs,” Burns explained. For example, they use tamari instead of soy sauce, cook with nut-free oils, and keep proteins separate from sauces, and sauces separate from the pasta or main dish. They also offer a robust salad bar that provides everyone with an option that suits them.

Mission critical

The dining lodge is a bustling wheel of activity with the kitchen staff at the center hub. They know the kids by name and regularly check in with a quick, “Hey Penelope, how's your day going?”

They also help children expand their palettes and overcome their fear of trying new things. For instance, Chef Burns led a very nervous child with food allergies through the whole kitchen to show her exactly how they prepare food. Eva went from never eating school lunch before the tour to eating it nearly five days a week.

And what do parents think about school lunch? Shawn and Nate have heard overwhelmingly positive feedback such as, “I'm so grateful we

don't have to think about packing a lunch every morning,” and, “This has made our morning routine much easier.”

Connecting people to people

As Chef Burns put it, “There's a real sense of pride and motivation to do a great job in the kitchen.” Perhaps it's because they have formed relationships with students and faculty that go beyond, “mac and cheese, please.”

Perhaps it's because the entire school community has embraced the new way lunch is served at the Jackson Campus. Everyone pitches in to clean up, too, with Teton Science Schools-wide practice of “hands to work.”

Or, perhaps it has to do with the fact that the kitchen staff are not only seen, but known and appreciated as members of the community. The dining lodge serves participants across the organization, including staff and faculty. Most likely, the positive impact of the school lunch program is a combination of these and a hundred more reasons.

But if there's just one reason...it's probably the chicken fingers.



NOTES

FOR MORE THAN THIRTY YEARS, HANDS TO WORK HAS BEEN AN INTEGRAL PART OF TETON SCIENCE SCHOOLS. THROUGH CLEANING AND CARING FOR OUR SPACES, WE ESTABLISH A CLOSER CONNECTION AND CONTRIBUTE TO MAINTAINING A CLEAN AND ORDERLY ENVIRONMENT. THIS HELPS US LEAVE THE SPACE IN A BETTER STATE THAN WE FOUND IT.

THE KITCHEN STAFF ARE PROFESSIONALS WITH A COMBINED 150+ YEARS IN THE FOOD SERVICE INDUSTRY!



• From “Ordinary Student” to Extraordinary Educator: *The Legacy of Ted Munnecke*

By all accounts, Ted Munnecke was an ‘average student’ growing up on the east coast. This extraordinary educator continues to inspire students years after his death.

Born and raised in New York City, Ted met his wife, Martha, at Principia College located in Elsah, Illinois, on the banks of the Mississippi River. After earning his master’s degree in education, Ted went on to work at Principia High School in St. Louis as a biology teacher and football coach. Martha taught 4th grade.

When they weren’t teaching, Ted and Martha traveled extensively to places near and far including Africa, China, Costa Rica, and the Canadian Rockies. Ted brought this curious spirit to the classroom, making biology come to life through many field trips around the states and abroad.

During the summer of 1978, Ted and Martha volunteered at Teton Science Schools to help run a summer program for high school students. Partnering with Teton Science Schools founder, Ted Major, the husband and wife team did everything for the students. Martha worked in the kitchen while Ted taught courses and drove the bus. They both fell in love with the Tetons, inspiring a life-long relationship with Teton Science Schools and with Jackson Hole itself.

A life well-lived

Charismatic to his core, Ted was an entertainer. He enjoyed telling stories, always keeping the atmosphere around him light and lively. He never put too much pressure on people, instead striving to make learning fun.

His ability to connect with people was remarkable, in part, because he understood that learning could be difficult. If his students weren’t strong readers or “good at math,” he knew they must be really good at something else—and he helped them find a way to discover their own talents.

One way he did so was by bringing students to Teton Science Schools. These Outdoor Learning Experience (OLE) trips are still a shining example of the transformative experiences Ted worked so hard to bring his students—hands on, out in nature, and incorporating not just one’s mind, but also the body and spirit.

He led trips for decades, ultimately inspiring friends and colleagues at other St. Louis-area schools to check it out for themselves.

Throughout his remarkable 30-year career, Ted not only imparted knowledge of biology to his students but also instilled in them the importance of sharing their unique gifts with the

world. Reflecting on the legacy of his parents, Ted’s son, Theo Munnecke, expressed, “My parents discovered immense joy in witnessing others find their own happiness. They consistently upheld the belief in the expectation of good, not just for themselves but for everyone around them.” Ted’s leadership has led to tens of thousands of students being inspired by his actions, which have served as the catalyst for their personal and academic growth.

Currently, three St. Louis-area schools regularly bring student groups to Teton Science Schools, including Principia High School.

Teton Science Schools is honored to accept a bequest made in Ted’s name from his son, Theo, ensuring Ted’s legacy will continue for generations to come. Whether through teaching students, inspiring peers to launch programs, or through philanthropy, a person’s impact can last a lifetime and beyond.

If you are interested in making a legacy gift or bequest, please contact Josh Kleymen, Chief Advancement Officer, at josh.kleymen@tetonscience.org or 307.732.7753.

• Farm to Table, School to Community

Visitors looking for the Teton Valley Campus of Mountain Academy might be surprised when they first arrive onsite. Notably, you'll find several houses for different grade levels, a library yurt, and enough outdoor space to educate 103 students ages PreK through 8th grade...

But no traditional school buildings in sight.

The Teton Valley Community School merged with Teton Science Schools to become the Teton Valley Campus (TVC) of Mountain Academy in 2018. Since then, the TVC has taken the farm and garden program from a sub-contracted program to full-fledged, school-run and community-supported resource.

Hands to work on a whole new level

Every person – and every animal – has a job to do. This is because in addition to hosting students each day, the TVC is also home to two farm cats, four Angora goats, 23 chickens, 23 raised beds for gardening, and a 50' greenhouse filled with edible plants.

As part of their daily chores, students empty the litter boxes, and the cats take care of any rodents on campus. Students feed the chickens, and in turn the chickens lay eggs...which the students collect, as well.

Katie Rose Griffith, the Farm and Garden director, has been impressed by how well the students have taken ownership of their chores.

"Here at the farm, there are actual lives at stake if you do not do your job. It's a unique and powerful learning experience," she said.

In addition to teaching a strong sense of responsibility, another goal is to instill both a knowledge of, and appreciation for food. While students learn about food production in the garden on campus, they also learn about food waste in the grocery store and at home.

TVC students address food waste in the community

This year, middle school students have partnered with the nearby Victor Valley Market to collect produce the grocery store was about to throw out. The kids sort it into three categories: good for people, good for the chickens and goats, and good for the compost bin.

All that 'good for people' produce is delivered to a donation-based refrigerator where local families can access it, either for free or for a small donation.

It's a win-win-win. Food that was set to be thrown away is kept out of the landfill. Consequently,



people get fed, animals get fed, rich compost is produced, and students generate revenue through donations to purchase additional farm supplies.

The farm and garden program at TVC has seen a lot of growth in the past several years, but there is still plenty of room to grow (pun intended)!

Currently, the TVC garden is running at capacity, both with how much food the garden can produce as well as what the students can realistically prepare. There's simply not a lot of space for cooking in the current setup.

Eventually, faculty and staff would love to build a large kitchen where students can prepare big meals, invite family members in, and host community events.



If you would like to support the TVC with a gift or know of grant funding that might be available to expand the farm and garden program, please contact Josh Kleyman, Chief Advancement Officer, at josh.kleyman@tetonscience.org or 307.732.7753.



MAKING A DIFFERENCE

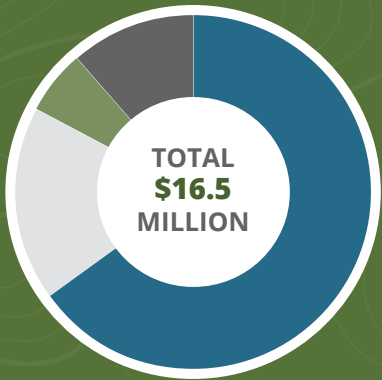
BY THE NUMBERS

STATEMENT OF ACTIVITIES (Unaudited)
The following information is derived from Teton Science Schools’ financial statements as of May 31, 2023.

ASSETS	
Cash and cash equivalents	\$ 1,414,798
Accounts receivable	\$ 1,036,840
Inventory and prepaid expenses	\$ 185,707
Investments	\$ 18,127,813
Property and equipment	\$ 29,273,182
Total Assets	\$ 50,038,340

LIABILITIES AND NET ASSETS	
Accounts payable	\$ 616,669
Accrued expenses	\$ 148,195
Course deposits	\$ 1,603,081
Notes payable	\$ 387,990
Total Liabilities	\$ 2,755,935

Net assets	\$ 47,282,405
Total Liabilities and Net Assets	\$ 50,038,340



- SUPPORT AND REVENUE**
- Program Tuition and Fees
\$10.74 million
 - Contributions
\$2.93 million
 - Investment Income
\$975,000
 - Other Income
\$1.85 million

\$1.9M
PROVIDED IN SCHOLARSHIP
AND TUITION ASSISTANCE



- EXPENSES**
- Program Services
\$14.73 million
 - Management and General
\$1.78 million
 - Fundraising
\$588,111
 - Capital investments
\$65,819

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Whether you've contributed to the Teton Science Schools Annual Fund, Mountain Academy, or Murie Ranch Annual Fund, your generosity has helped inspire curiosity through meaningful place-based education. Additional gratitude goes to the donors who have supported specific projects, established endowed funds, and committed planned gifts through bequests or other means. Thank you for helping to make magic happen for participants of all ages! To learn more about the different ways you can make an impact on Teton Science Schools, please contact us at giving@tetonscience.org.

Gifts to Teton Science Schools between June 1, 2022 - May 31, 2023

\$100,000+

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**Part of this donation was allocated to the Jane Goodall Institute as part of the 2022 Murie Spirit of Conservation Awards*

Create a lasting legacy

A planned gift is a lasting investment in Teton Science Schools advancing our mission and ensuring our ability to connect people, place and nature through education, as we have done for more than 50 years. Your gift from a will, trust, or financial account provides essential financial support for Teton Science Schools future, and each contribution makes a positive difference in all of our programs.

If you have any questions, please reach out to Josh Kleyman at 307.732.7753 or email josh.kleyman@tetonscience.org.

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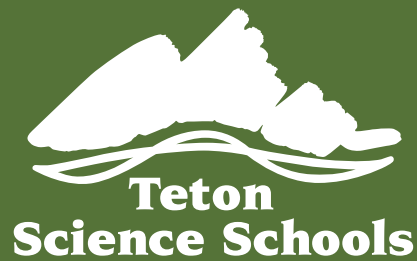
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