



ONWARD

2022 ANNUAL REPORT



WWW.TETONSCIENCE.ORG



Together

AS I REFLECT ON OUR PROGRESS, I AM THANKFUL AND LOOK TO THIS YEAR WITH GREAT HOPE AND OPTIMISM.

Our campus and community are vibrant; we have welcomed new staff and even reimaged old traditions like community meals.

While change and transition are a constant in each of our lives, Teton Science Schools holds steadfast to our core belief of educating students of all ages; locally, nationally, and globally by connecting people, place, and nature through education. We exist to educate and we do so with a place-based focus.

All of our programs use the local community as a foundation for teaching and forging connections. We do so with a high level of academic rigor that inspires life-long learners and leaders. Through your support, our mission is made possible.

Even as we recover from the effects of the pandemic, there are many bright spots from the past year to celebrate:

- Overall revenue was up 19% over 2021 with the return of in-person programming, receiving several grant awards, and record-setting fundraising efforts
- 8 seniors graduated from Mountain Academy in June and are now engaged in advanced learning from the west coast to the east.
- We welcomed 12,546 participants through Field Education and Wildlife Expeditions, with some guests traveling from China, Australia, and several European countries.

- AmeriCorps Service Members logged 14,000 hours in service to Teton Science Schools and 27 local nonprofit community partners.
- The Place Network grew to 21 schools across North America, serving more than 3,000 students in rural communities.

Our ability to focus on the alignment of our mission and vision is critical to our ongoing success. The following report highlights our organizational health and the positive impact of our educational approach.

On a personal note, I recently completed my second year as CEO and Head of School. Today more than ever, I'm honored to serve alongside such a wonderful group of people to advance this special organization. On behalf of all of us at Teton Science Schools, thank you for your continued support and generosity.

Onward together,

CEO, Teton Science Schools

THE MURIE SPIRIT OF CONSERVATION

An Enduring Legacy



Mardy and Olaus Murie

On September 19th, Teton Science Schools proudly presented the 2022 Murie Spirit of Conservation Award to world-renowned ethologist and conservationist Dr. Jane Goodall and the Rising Leader Award to Juan D. Martinez Pineda.

The theme of the 12th Annual event was hope, inspiration, and the human spirit. CEO Shawn Kelly kicked off the evening by reinforcing Teton Science School's commitment to stewarding the heritage and legacy of the Muries.

As an alumni of Teton Science Schools summer programs and a National Geographic Explorer, it was fitting for

Martinez Pineda to be this year's Rising Leader Award recipient. As the co-founder of Fresh Tracks, a youth-led cross cultural revolution aimed at connecting urban and indigenous youth with nature, Martinez Pineda reflected on first experiencing "the healing power of the outdoors" in the Grand Tetons twenty years ago when he arrived in Jackson Hole from South Central Los Angeles. He dedicated his award to his community.

"For the immigrant and indigenous ones who stand resilient, for the ones who are seeking a place to heal and find their voice – this award is for you," Martinez Pineda said.

Dr. Goodall stated that the youth she works with give her hope for the future.

"They're so energetic and determined," Goodall said fondly. "We need to collaborate. We need to think holistically. We need to work together."

Though she shrugs off the idea of being an icon, there is no denying that Dr. Goodall has dedicated her life to spreading hope and turning it into meaningful positive impact to create a better world for people, other animals, and the planet we share.



Dr. Jane Goodall accepts the Murie Spirit of Conservation award and is joined by Tom Mangelsen, Renowned American nature and wildlife photographer and Nancy Leon, Teton Science Schools Board member.



Juan Martinez Pineda accepts the Rising Leader Award. Pictured (from left) Josh Kleyman, Chief Advancement Officer; Nancy Leon, Teton Science Schools board member; Shawn Kelly, Teton Science Schools, CEO. ▼

“

*We need to collaborate.
We need to think holistically.
We need to work together.”*

Dr. Jane Goodall



CHRISTINA LUCAS '13

FROM THE TETONS *to Medical school*

When Christina Lucas '13 was applying to medical schools in 2020, she had experiences galore to fill out her essays.

“One of my favorite journeys was my senior year vision quest. For four days, two other girls and I were dropped into the forest. It was like a Bear Grylls-style adventure, putting up shelter, building a fire – and it was so fun! I had learned so many different skills in a closed environment, and now I needed safe drinking water. Ok, how am I going to do that?”

With small class sizes – Christina graduated alongside nine other students – she and her classmates let their creativity shine.

She remembers asking her class what they wanted to wear for school spirit week, one of her duties as student body president. When someone mentioned the play they'd performed the year before – and the costume closet filled with wedding and bridesmaid dresses – the next spirit day became, “Dress Like You're in a Wedding.”

“Where else would you get to do that? If you had an idea, you could do it.”

Creativity and problem solving came out in other ways, too. When Christina realized there wasn't a yearbook, she and another classmate Brooke Blann designed an elective class around it and became the yearbook editors for a couple of years.

“It was really empowering to have an idea, spearhead it, and bring it to fruition.”

Christina also credits her close relationships with faculty for contributing to her success:

“My science teacher, Sammie is absolutely the reason why I studied pre-med in college and am in med school now. She instilled a level of confidence in me that made me believe this was even possible.”

When it came time for letters of recommendation, some of Christina's teachers had known her since she'd arrived at Mountain Academy in seventh grade. They were able to share pointed examples of how Christina had evolved as both a student and a person.

“The teachers were almost like another set of parents. They supported me, called me out, they just were always there for me. I remember



White Coat Ceremony: Christina (right) and her medical school classmate Rikki Fix.

falling asleep in science class one day. At the end of class, Sammie woke me up and instead of yelling at me or being mad, her first response was, ‘Christina, is everything ok?’ Her first reaction wasn't to discipline, but rather to check in and care for me.”

While she acknowledges that growing up in a small school isn't for everyone, Christina believes Mountain Academy was the ideal place for her to develop through her teenage years. Feeling safe, supported, and well-known in her environment helped her grow into the person she is today.

Christina is currently in her second year of medical school in Kansas City, Missouri. She aspires to balance a career in medicine with one day having a family. When she's not studying, Christina enjoys trail-running, skiing, spending time with family and friends, and volunteering at her church where she worked in youth ministry before starting medical school.

The Alumni Board at Mountain Academy: Christina points to her name and Colgate University. The alumni board has pins for each previous student and their respective undergraduate school.



MENTORING MINDS

WELCOMING New Leaders

THE RETURN OF IN-PERSON
PROGRAMMING HAS BEEN
SOMETHING TO CELEBRATE.

As we look to the years ahead with optimism and gusto, several new leaders have made their way to Jackson Hole, bringing a myriad of experiences, passions, and talents with them. They are poised to make significant contributions in new directions across Teton Science Schools' programs.

WILDLIFE EXPEDITIONS



WHITNEY CASKEY
DIRECTOR OF WILDLIFE
EXPEDITIONS



The changing leaves, ethereal fog, fragrant smells and elk bugling...fall in Jackson Hole is magical!"

EDUCATION

M.S. in Ecology, Teaching certificate

FAVORITE ANIMAL OF THE GREATER YELLOWSTONE ECOSYSTEM

Grizzly Bear
(Ursus arctos horribilis)

PIVOTAL EXPERIENCE

A high school advanced placement environmental science class trip to Yosemite National Park where science went from "something done in the lab with goggles" to the study of how we understand the world around us, hands on, in nature.

HOPE FOR THE FUTURE

To expand the number of people we serve, including within our local community.

FUN FACT

The word to describe that smell of wet organic earth is called "petrichor" (PEH·truh·kor)

IN HER FREE TIME

Find her near the river, hiking with her husband and toddler, or examining scat.

PLACE-NETWORK



CHARLES CAMPBELL
NATIONAL DIRECTOR OF
PLACE NETWORK SCHOOLS



I'm a Chicagoan born and bred. I recently relocated to Dallas, Texas for a change of pace and warmer climate."

EDUCATION

B.A. English, M.A. Educational Administration, Harvard Fellow in the Art of Leadership Program

HOW DID YOU MAKE YOUR WAY TO TETON SCIENCE SCHOOLS?

On a whim, an online recruiter suggested the Place Network Director matched my career profile. I was smitten with the opportunity to embrace nature, place, and education.

PIVOTAL EXPERIENCE

First international trip to Senegal, Africa, in the early '90s. Being in a country where everyone looked like me but held positions of prominence left me speechless.

SOMETHING HAPPY

Great BBQ, soul-stirring music, and sharing tales with friends over food and drinks.

MOST EXCITED ABOUT

Besides raising my children, recognizing the power of place and helping others harness their power to amplify their community.

GRADUATE PROGRAM



JOEL PONTIUS
DIRECTOR OF THE GRADUATE
PROGRAMS



In the space for fluent languages on the application for my doctoral program, I listed English and Elk."

EDUCATION

M.S. and Ph.D. at University of Wyoming

MOST RECENT POSITION

Associate Professor of Sustainability and Environmental Education at Goshen College, IN

CONNECTION TO TETON SCIENCE SCHOOLS

Graduate Program alum (2006-2007) and guide for Wildlife Expeditions

PIVOTAL EXPERIENCE

My lifelong practices of foraging, hunting, and fishing have always kept me engaged with the life cycles of place, food, and learning.

HOPE FOR THE FUTURE

That Teton Science Schools continues to be an organization centered on wonder, curiosity, authentic leadership, and care for the more-than-human world.

SOMETHING HAPPY

Foraging adventures with my daughters!

TETON SCIENCE SCHOOLS WELLNESS



NATE MUSSER
HEAD OF SCHOOL
COUNSELING



Nature and community are the foundation to flourishing in all aspects of life."

EDUCATION

B.A. Philosophy and Environmental Studies, M.A. Clinical Mental Health

PIVOTAL EXPERIENCE

First time kayaking the Poudre River in Colorado, one of the most present moments I've ever experienced.

SOMETHING HAPPY

A bluebird day with some good friends.

HOPE FOR THE FUTURE

That the school can continue to be a place that inspires curiosity for everyone who comes through.

FUN FACT

Nate is currently working on a children's book titled, "Nobody Likes Mondays: A story about self-discovery, purpose, and community."

IN HIS FREE TIME

Spending time in the mountains with his dog Murphy or playing pickleball.

JULIO '94,
High School Field Ecology

MALAIKA '22,
Summer Camp

INSPIRED BY THE *the Magic of the Tetons*

“What can be possible?”

Scaling mountains, dreaming in English, and discovering trail mix for the first time... these are some of the highlights Julio Escobar recalls of his High School Field Ecology experience during the summer of 1994.

When he arrived at the Kelly Campus, Julio was a bit apprehensive. He and his family had moved to San Francisco from Guatemala City the year before. He'd struggled to find his footing in school, and at the time he hardly spoke any English.

To his surprise, the group elected him to be the first leader of the week-long backpacking trip.

“My confidence wasn't very high, especially because of the language. But even though I had no idea what I was doing, I thought, 'I'll take the lead, figure it out as I go!' I've used this approach so many times in my life.”

As Julio got more comfortable living in community with others, speaking English, and diving into the group activities, he discovered he knew a lot of science. And he

enjoyed it! His classmates asked questions that he didn't quite know *how* to ask, but they were the same questions he had.

That summer, he realized science was an area in which he could excel.

“At the end of the program, each of us had to give a presentation, maybe 10-15 minutes long. My instructors could've let me off the hook but they didn't. They even helped me put together the outline and fill it out in English. My presentation went on for like 30 minutes because of trying to find the right words, but I did it. And it felt empowering!”

Julio gives credit to the supportive nature of the people he spent the summer with, both his instructors and fellow students. He also was impressed with the curriculum itself.

“I felt excitement about what we were doing every day. You know, I discovered trail mix! There were so many little joys like that.”

Back in San Francisco, Julio made the most of his final two years of high school, enrolling in UC-Santa Cruz after graduation. He later worked as a research associate in a lab before joining the Human Genome Center

at Stanford. Ultimately, Julio combined his love of science and his outgoing personality to pursue pediatric dentistry.

“Having a supportive environment to explore, learn awareness and conservation – it's transformative. Wherever home is, if you go to Teton Science Schools, you'll come back with a greater appreciation of what's around you.”

Julio lives in Kirkland, Washington, with his wife and two young daughters. In 2022, his 7-year-old daughter spent a week on the Jackson campus and she did not want to come home. Julio hopes many more children, including his 5-year-old daughter, will get to experience the magic of the Tetons like he did.

MAKING A DIFFERENCE

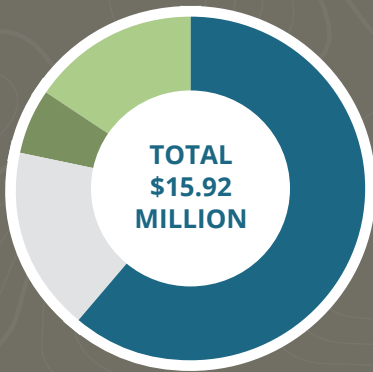
BY THE NUMBERS

STATEMENT OF ACTIVITIES (Unaudited)
The following information is derived from Teton Science Schools' financial statements as of May 31, 2022.

ASSETS	
Cash and cash equivalents	\$ 2,903,297
Accounts receivable	\$ 670,427
Inventory and prepaid expenses	\$ 146,727
Investments	\$ 19,055,266
Property and equipment	\$ 29,650,866
Total Assets	\$ 52,426,583

LIABILITIES AND NET ASSETS	
Accounts payable	\$ 690,301
Accrued expenses	\$ 565,392
Course deposits	\$ 1,341,536
Notes payable	\$ 2,300,715
Total Liabilities	\$ 4,897,944

Net assets	\$ 47,528,639
Total Liabilities and Net Assets	\$ 52,426,583

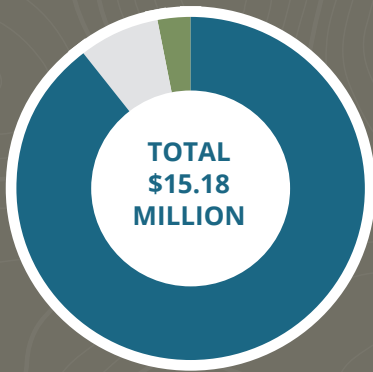


SUPPORT AND REVENUE

	Program Tuition and Fees \$9.53 million
	Contributions \$2.71 million
	Investment Income \$946,000
	Other Income \$2.39 million

\$2.9M

PROVIDED IN SCHOLARSHIP
AND TUITION ASSISTANCE



EXPENSES

	Program Services \$13.61 million
	Management and General \$1.56 million
	Fundraising \$432,070

Capital investments
\$37,499

Net surplus (deficit)
\$374,130

THANK YOU!

Whether you've contributed to the Teton Science Schools Annual Fund, Mountain Academy, or Murie Ranch Annual Fund, your generosity has helped inspire curiosity through meaningful place-based education. Additional gratitude goes to the donors who have supported specific projects, established endowed funds, and committed planned gifts through bequests or other means. Thank you for helping to make magic happen for participants of all ages! To learn more about the different ways you can make an impact on Teton Science Schools, please contact us at giving@tetonscience.org.

Gifts to Teton Science Schools between June 1, 2021 - May 31, 2022

\$100,000+

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2021-2022

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DONOR SPOTLIGHT:
BERT, TERRY, AND PAULA ROMBERG

A chance meeting at the Salt Lake City International Airport between Bert and Terry Romberg and former board member, Dan Jones and his wife Linda Dalch Jones, inspired the Rombergs to tour the Murie Ranch. The Rombergs decided that the heritage and legacy of the Murie Center's conservation-focused mission was worthy of their support. The Rombergs were so pleased with the relationship they developed with the center staff that they invited their daughter, Paula, to tour the Murie Ranch.

Paula's appreciation of the Murie Center led to her decision to join the board and she later transitioned to the Teton Science Schools' Advancement Committee. Through her involvement, Paula gained a deeper understanding of conservation and the importance of continuing efforts to preserve wildlands and wild spaces.

The Rombergs believe that Teton Science Schools and the Murie Ranch are gems of conservation and they see their contributions as channels to support the preservation, continuation, and stewardship of the Murie legacy.

Gifts up to \$4,999

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Gifts up to \$999

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DONOR SPOTLIGHT:
ANDREW AND CORAL CHUNG

After Andrew Chung and his family relocated from the California Bay Area to Jackson Hole, Wyoming, they knew that the move would only be as successful as the educational opportunities for their daughter. When the Chungs toured the Jackson Mountain Academy campus, they were taken by the place-based mission, weekly journeys, and the school's conservation and outdoor education focus. They believed Mountain Academy was a place where their daughter could excel and be exposed to experiential learning that could only be done in the Tetons.

Their daughter enjoyed the academic freedom of being able to personalize her education and, through her participation in journeys, she even experienced her first sleepover. The use of Grand Teton National Park as a learning environment was particularly impactful to her experience; from snowshoeing to cross-country skiing, unique experiences were an amazing part of her education.

As a leading venture capital investor in sustainability and global conservation efforts, Andrew's appreciation for the offerings of Teton Science Schools continued to deepen, and he began to work closely with the leadership to explore new ideas for expansion and growth. Now as a Teton Science Schools Board Member, Andrew sees incredible opportunities for long-term organizational growth, especially in serving as a global leader in conservation education and shaping the next generation's appreciation and understanding of nature's importance.

When asked what excites him about supporting Teton Science Schools, he says, "There are so many dimensions to Teton Science Schools. The more I learned about the organization's breadth and how it touches tens of thousands of people each year, the more inspiring it became for our family to get involved philanthropically and give our time — the impact of our contribution can be multiplied dramatically."

Create a lasting legacy

A planned gift is a lasting investment in Teton Science Schools advancing our mission and ensuring our ability to connect people, place and nature through education, as we have done for more than 50 years. Your gift from a will, trust, or financial account provides essential financial support for Teton Science Schools future, and each contribution makes a positive difference in all of our programs.

If you have any questions, please reach out to Josh Kleyman at 307.732.7752 or emailing josh.kleyman@tetonscience.org.

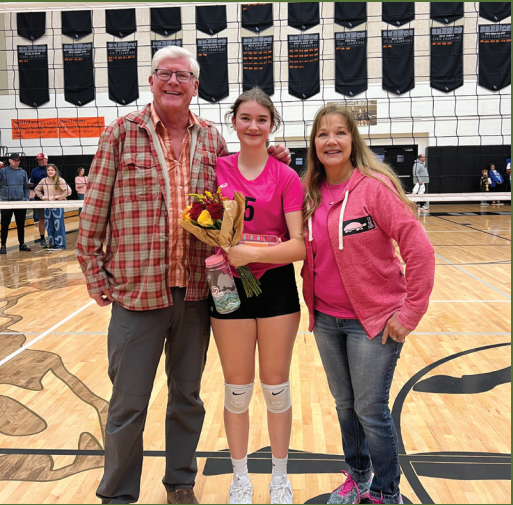
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PB Schechter
Tom and Becky Schell
Larry Schmidt



DONOR SPOTLIGHT: THE REGAN FAMILY

The Regan family's first exposure to Jackson Hole came in the form of summer vacations visiting Coleen's father. Although everyone enjoyed spending time together, Pete and Coleen were also aware that their children needed to interact with kids their age, so Coleen did some research and discovered Teton Science Schools' summer programs. The Regan children started off participating in week-long classes and loved the experience so much that they returned the following summer.

When Coleen learned about Teton Science Schools' Mountain Academy (known then as Journeys School), she came up with an idea that pleased the whole family. They would maintain their permanent residency in Austin, Texas but live in Jackson during the winter months, enroll their children in Mountain Academy, and take advantage of the great ski slopes.

That first winter enrollment was deemed a success. Pete and Coleen liked that their children were receiving a place-based education and their children enjoyed participating in outdoor experiences as part of the curriculum. They continued to execute the same plan for the next three years, but when their oldest child was approaching high school, they felt they needed to pick a way: either move to Jackson and enroll their children in Mountain Academy full-time or remain in Austin. The Regans moved to Jackson the following school year.

Pete and Coleen believe that the academic rigor at Mountain Academy prepared their son for college and is providing their daughter, currently a senior at Mountain Academy, with the best opportunity to thrive. Through Pete's and Coleen's active involvement with the school, they have forged lifelong connections with other parents and have been able to advocate for the continual enrichment of the student experience. With their philanthropic efforts, they hope to ensure the school's longevity. Ultimately, Pete and Coleen would like to see an increase in the diversity of the student population and expanded access to the extraordinary educational opportunities Mountain Academy offers.

Gifts up to \$999 (continued)

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